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ABSTRACT

As part of an ongoing evaluation of the career programs at William Rainey Harper College (WRHC), a follow-up study was conducted of 1984 program graduates, and results were compared with those from earlier surveys. Questionnaires were sent to 763 students who graduated from career programs in 1983-84, requesting demographic information, current education or employment status, and views of WRHC programs and services. Study findings, based on a 76% response rate, included the following: (1) 42% of the graduates had been Nursing or Data Processing majors; (2) almost 53% of the respondents were employed full-time and not in college, representing the highest full-time employment level since 1970; (3) 11.5% were employed part-time and not in college, which was the highest level in WRHC's history; (4) almost 6% of those employed were self-employed; (5) only 30.5% of the graduates were continuing their education, representing the lowest portion since 1971; (6) total unemployment was 5%; (7) 69% were in jobs closely related to their major at WRHC; (8) the average annual salary among graduates was $18,124, up 8% from 1982; and (9) internship opportunities, teaching faculty, the learning resources center, disabled/hearing impaired services, and course selection were features of the college rated most highly. The questionnaire and extensive data tables detailing results are included in the report. (LAL)

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Follow-Up Study of 1984 Harper Career Alumni

Volume XV, No. 7
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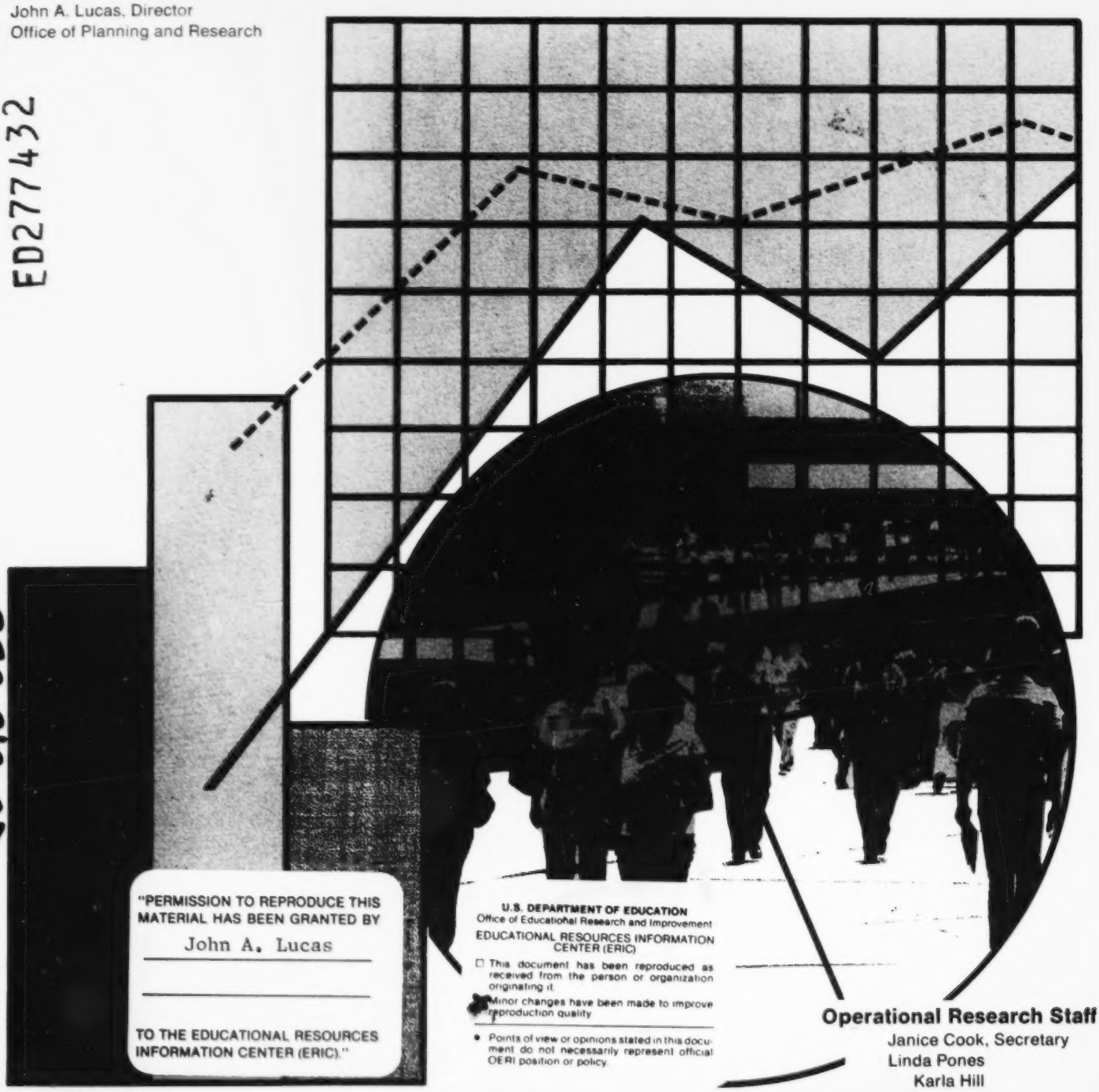

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A B S T R A C T

THE PURPOSE OF THIS STUDY WAS TO EVALUATE THE CAREER PROGRAMS AT HARPER COLLEGE THROUGH A LOCAL FOLLOW-UP STUDY OF HARPER CAREER ALUMNI. THE FOLLOW-UP STUDY OF THE 1984 HARPER CAREER ALUMNI PRODUCED A RESPONSE RATE OF 76 PERCENT. AN ANALYSIS OF THE RESULTS OF THIS SURVEY CAN BE SUMMARIZED AS FOLLOWS:

THE ECONOMIC CLIMATE CONTINUES TO DOMINATE WHAT ALUMNI DO AFTER THEY LEAVE HARPER. THIS IS REFLECTED BY MORE ALUMNI OPTING FOR EMPLOYMENT RATHER THAN CONTINUING THEIR EDUCATION. ONLY 30½ PERCENT CONTINUED THEIR EDUCATION, WHICH IS THE LOWEST PORTION SINCE 1971. THIS ADDITIONAL PRESSURE ON SEEKING EMPLOYMENT WAS EXPRESSED IN SEVERAL WAYS. THE HIGHEST PERCENTAGE IN HARPER'S HISTORY WERE EMPLOYED PART TIME WITHOUT BEING IN COLLEGE -- 17½ PERCENT. THIS GROWING PORTION OF PART-TIME EMPLOYEES IN THE WORK FORCE IS A NATIONWIDE TREND IN RESPONSE TO THE CHANGING NATURE OF THE ECONOMIC BASE. ALSO BECAUSE OF THE ECONOMY, MORE OF THE ALUMNI WERE EMPLOYED CLOSE TO HOME, WITH 67½ PERCENT IN THE NORTHWEST SUBURBS, WHICH IS ANOTHER ALL-TIME RECORD HIGH.

SALARY RATES FOR ALUMNI CONTINUE TO BE GOOD AS THE AVERAGE FULL-TIME ANNUAL SALARY IS $18,124 WHICH IS UP 8 PERCENT FROM THE PREVIOUS TWO YEARS.

THESE 1984 CAREER ALUMNI CONTINUE TO RATE THEIR COURSES AS VERY BENEFICIAL. IN GENERAL, THEY RATED MOST ASPECTS AT HARPER VERY HIGHLY. ANOTHER LONG-TERM TREND THAT CONTINUES IS THAT EACH YEAR STUDENT ACTIVITY EVENTS ARE RATED AS LESS MEANINGFUL TO THE ALUMNI WHO CONTINUE TO REPORT A LOW LEVEL OF PARTICIPATION IN EXTRACURRICULAR ACTIVITIES AND INFORMAL TIMES ON CAMPUS.

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Purpose

The purpose of this study was to evaluate the career programs at Harper College through a series of follow-up studies of career alumni, conducted every two years. This report summarizes the findings of the 1984 Career Alumni Study and relates them to earlier studies conducted by Harper College.

POPULATION SURVEYED

Follow-up studies were conducted among alumni with a career major field who earned 48 or more hours during the 1983-1984 year at Harper College. After two mailings of the survey form and a telephone follow-up, the return rates were:

	1978-1980 Career Alumni		1981-1982 Career Alumni		1983-1984 Career Alumni	
	N	PCT	N	PCT	N	PCT
Mail Responses	341	50.1	267	42.1	364	47.7
Responses Received by Telephone	224	32.9	241	38.0	216	28.3
Total Responses	565	83.0	508	80.1	580	76.0
Non-Responses	116	17.0	126	19.9	183	24.0
Total Population	681	100.0	634	100.0	763	100.0

This return rate of 76 percent insures an unbiased profile of the career alumni.

Method

The 1984 career alumni target population was mailed the survey instrument shown in the appendix. This form was a modification of forms developed by the Office of Planning and Institutional Research and used for past career alumni. Before being used, these forms were sent to College deans for review and revisions. The results of these surveys are compared to results of similar surveys taken in past years and to comparable data obtained from another community college.

Discussion of Results

Among the 1984 career alumni, the two largest major fields represented continue to be nursing and data processing, constituting 42 percent of this population. In terms of employment trends, almost 53 percent of the 1984 career alumni were employed full time and not in college, which was the highest level at Harper since 1970. Moreover, following national trends, more are settling for part-time employment. In this class, 11½ percent were employed part time and were not in college, which was the highest level in Harper's history. Almost 6 percent of those employed were self-employed. Among these alumni, 72 percent have already achieved a degree or certificate from Harper. Only 30½ percent of the '84 career alumni were continuing their education one year later and this is the lowest portion since 1971. Unemployment figures show that a mere 1½ percent are unemployed and seeking employment while total unemployment is only 5 percent. Almost two thirds of these alumni are in a field (job or education), one year after leaving Harper, that is closely related to their major field while at Harper.

When analyzing only those alumni employed, one finds that 30 percent are working in health related fields while 12 percent are in clerical or office related

jobs. The majority of jobs are at the beginning professional level. Some 69 percent of the jobs are closely related to the individual's major at Harper. When those not employed in a related field were asked why, 30½ percent said they could not find a job in their field, 45 percent preferred another field or could make more money elsewhere, and 21½ percent were in transition on a temporary job. The average annual salary of employed career alumni is $18,124 which is up 8 percent from the survey of the 1982 career alumni. Some 67 percent of the 1984 alumni are employed in the Northwest suburbs, which is the highest percentage in Harper's history. Almost 80 percent of these career alumni were satisfied with their jobs and less than 10 percent were dissatisfied. Most alumni still find their jobs on their own. These alumni reported that Harper best prepared them in the areas of specific job knowledge, specific job skills and communication skills. They felt least prepared in job search skills and managerial skills despite the fact that 30 percent regularly supervise other employees.

After leaving Harper, career alumni report the college attended most frequently was Northern Illinois. The next most frequently attended colleges were Illinois State and Southern Illinois. The most frequently reported major was business which represented almost one-third of those transferring. Some 74 percent of the majors at the current college are related to the major field at Harper. Alumni now enrolled are earning a 2.92 GPA (B average) at their current college and successfully transferred 81 percent of their Harper coursework. The average annual cost of their new college is $4,860.

When asked to rate various aspects of the College, the career alumni rated the internship opportunities, teaching faculty, the LRC, Disabled/Hearing Impaired Services and course selection as very good at Harper. Counseling was rated as average. In looking at trends over the years it was evident that the ratings of athletics and intramurals have improved dramatically since the opening of Building M. The 1984 career alumni cited more than two times as many courses taken at Harper as being most beneficial as opposed to courses cited as least beneficial. Nursing, secretarial science, business, interior design, biology, psychology, legal technology and data processing were all rated very highly. When asked which courses they wished they had taken while at Harper, the alumni most frequently mentioned courses in the areas of business, health, data processing, and communications.

In looking back at their experiences with the Learning Resouces Center, 36 percent said they seldom used the facilities. However, those who did use the LRC rated it very highly.

During their tenure at Harper, 77 percent of the 1984 career alumni reported they remained in the same major field. Almost half of those who did change majors used no help in making this decision. Among the half who did use services, the most frequently used services were specific courses, counselors, and faculty. Since 1978, career alumni have used counselors to a lesser extent in making changes in their majors than did earlier career alumni.

Some 16 percent of these 1984 career alumni received some type of financial aid while at Harper and this is the lowest figures since 1973. About 6 percent thought they might be eligible for financial aid but did not apply. Also of those applying, about 21 percent were turned down which is about average in historical perspective. The vast majority of alumni dealing with the Financial Aid Office were satisfied with the service received.

The alumni were asked to make any other comments about their evaluation

Discussion of Results (Continued)

or thoughts about Harper. In these 133 written descriptions, the good comments outnumbered the bad by a ratio of almost two to one.

While these alumni were enrolled at Harper, they averaged 21 hours of employment per week and this has been fairly constant since 1976. More than half (54%) of the jobs they held were closely related to their major field at Harper. Thirty-one percent of the alumni held full-time jobs while at Harper.

When asked about student activity services, respondents cited lectures, student publications and field trips as the most beneficial events. However, most of these activities were rated as less beneficial than they had been by previous alumni.

Participation in extracurricular activities remains at a low point as only 15 percent of the 1984 alumni report they took part. At one time this percentage was as high as 29 percent. In addition, time on campus spent in informal activities continues to remain at a low point, averaging only two hours per week.

Major Conclusions

The economic climate continues to dominate what alumni do after they leave Harper. This is reflected by more alumni opting for employment rather than continuing their education. Only 30½ percent continued their education, which is the lowest portion since 1971. This additional pressure on seeking employment was expressed in several ways. The highest percentage in Harper's history were employed part time without being in college -- 17½ percent. This growing portion of part-time employees in the work force is a nationwide trend in response to the changing nature of the economic base. Also because of the economy, more of the alumni were employed close to home, with 67½ percent in the Northwest suburbs, which is another all-time record high.

Salary rates for alumni continue to be good as the average full-time annual salary is $18,124 which is up 8 percent from the previous two years.

These 1984 career alumni continue to rate their courses as very beneficial. In general, they rated most aspects at Harper very highly. Another long-term trend that continues is that each year student activity events are rated as less meaningful to the alumni who continue to report a low level of participation in extracurricular activities and informal time on campus.

RESULTS OF CAREER ALUMNI SURVEY

Major Field of Career Alumni

Field	Year Alumni Status was Reached 1978 N	1980 N	1982 N	1984 N
Nursing	50	64	95	137
Data Processing	27	47	50.5	63
Electronics	13.5	17	20	29
Criminal Justice	32	23	25	27
Secretarial Science	12	25	22	26
Market Mid-Management	8	19	19	25
Child Care	16	23	28	23
Interior Design	20	34	19	22
Accounting Aide	16	31	25	21.5
Legal Secretary and Technology	20	42	21	21
Fashion Design	17	37	23	19
Supervisory and Administrative Management	8	21	17.5	19
Medical Office Assistant	10	13	6	19
Dental Hygiene	20	22	31	14
Dietetic Technician	11	13	13	13
Architectural Technology	13.5	19	9	13
Mechanical Engineering Technology	7	21	15	12
Food Service Management	10	11	8	12
Cardiac Exercise Technology	0	0	1	11.5
Operating Room Technician	2	8	4	10
Air Conditioning and Refrigeration	21	13	16	9
Journalism	4	8	8	9
Parks and Grounds Management	8	11	10	7
Banking	3	6	7	5.5
Material Management	5	13	5.5	5
Fire Science	7	8	4	2.5
Medical Laboratory Technician	8	10	0	1
Pharmacy Tech	0	0	0	1
Total Responses	371	565	507	477

	Year Alumni Status was Reached				
	1976	1978	1980	1982	1984
Percent now in fields which are identical to their field at Harper	49.4	51.0	41.9	42.6	40.7
Percent now in fields which are identical or closely related to their field at Harper	68.4	69.1	62.3	60.0	66.1
Present Status					
Employed full time, but not enrolled in college	41.4	44.5	41.1	47.4	52.7
Employed F/T and enrolled P/T	17.9	17.5	16.6	14.4	12.6
Employed F/T and enrolled F/T	2.4	1.4	1.8	1.4	1.9
Enrolled in college full time and employed part time	8.9	7.0	8.9	5.5	7.2
Enrolled in college full time, but not employed	12.2	12.9	9.9	8.9	4.7
Enrolled P/T and employed P/T	4.9	5.9	6.9	4.9	2.2
Employed P/T, but not enrolled	6.0	3.8	6.7	10.4	11.6
Enrolled P/T, but not employed	3.0	1.9	4.2	.8	1.7
Armed Services	0	0	0	.4	.2
Unemployed, but seeking employment	1.9	3.2	1.8	2.9	1.6
Homemaker	.8	1.6	1.4	2.8	2.2
Other, not employed, not seeking employment	.6	.3	.7	.2	1.4
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	464	371	565	508	580
Educational Goals					
Presently enrolled full time	23.3	21.3	20.5	15.8	13.8
Presently enrolled part time	25.9	25.3	27.8	20.1	16.6
Plan to return to college next year	12.1	15.4	10.5	16.9	17.2
Plan to return to college some day	15.9	17.8	18.6	16.1	20.7
Presently enrolled in specific training program	.2	.3	1.2	1.0	1.9
No plans to continue education	9.7	12.1	8.5	13.0	10.9
Educational plans unknown	12.9	7.8	12.9	17.1	19.0
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	464	497	565	508	580

Graduation Status from Harper	Year Alumni Status Was Reached				
	1976	1978	1980	1982	1984
Associate in Applied Science Degree	29.5	37.5	31.2	35.7	36.2
Associate in Science	15.9	13.3	12.1	24.1	18.7
Associate in Arts	9.8	13.8	13.5	8.4	12.8
Certificate	6.6	7.2	7.2	5.8	4.4
No Degree	38.2	28.2	36.0	26.0	27.9
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	469	369	558	508	576
Reasons for not Receiving a Degree					
Still attending Harper College	54.0	48.1	53.5	35.9	33.1
Preferred transferring to another college	2.3	20.4	8.9	24.5	18.5
New job opportunity	5.7	3.7	2.6	1.6	6.4
Courses needed for graduation were not offered at time student could attend	--	--	1.8	0	6.2
Moved	3.4	1.9	2.6	3.1	6.2
Became frustrated with program	--	--	.9	3.9	4.6
Family responsibilities	1.2	.9	.2	.4	4.6
Personal Financial Problems	2.3	--	1.9	1.9	3.6
Did not know I had to apply for graduation	--	--	.9	1.5	3.6
Job demand	3.4	1.8	1.0	.8	2.5
Did not want to take few remaining courses	--	5.5	3.5	5.5	2.3
Personal Problems	--	5.6	3.5	3.1	2.1
Marriage	1.2	--	--	.8	1.8
Had taken all courses originally desired	2.3	--	8.8	1.6	1.5
Saw no relationship between the course and personal, occupational or educational goals	2.3	6.5	1.8	1.6	1.5
Education goals were not defined	1.1	1.8	1.8	1.6	.5
Did not want to pay graduation fee	--	1.9	.9	0	.5
Illness	--	--	.9	0	.3
Problem in financing further education	--	1.9	2.6	.8	.2
Short credits	3.4	--	--	14.8	0
Entering Military	--	0	0	.8	0
Changed Major Field	--	0	0	.8	0
Harper offered no further courses I wanted	1.2	--	1.0	.4	0
Finishing up at another community college	--	--	.9	0	0
Will graduate in another year	11.5	--	--	0	0
Teachers were ineffective	2.3	--	--	0	0
Transportation problems	1.2	--	--	0	0
Total	100.0	100.0	100.0	100.0	100.0
Number of responses	87	57	114	128	65

Self Employment	Year Alumni Status was Reached					
	1980		1982		1984	
	N	PCT	N	PCT	N	PCT
Self Employed Full Time	8	1.7	11	2.6	13	2.6
Self Employed Part Time	13	2.8	24	5.7	16	3.2
Not Self Employed	444	95.5	388	91.7	499	94.2

Classification of Present Position	Year Alumni Status was Reached					
	1975	1976	1978	1980	1982	1984
Health Fields	38.8	28.6	26.3	19.3	29.0	30.1
Office or Clerical	8.3	10.2	9.3	14.5	12.6	12.1
Business or Finance	8.0	9.9	13.2	9.0	9.1	10.3
Engineering or Related Tech	6.7	7.9	8.6	5.2	5.9	8.1
Sales	11.3	14.9	7.1	8.7	5.6	6.6
Data Processing/Computer Field	--	--	.3	6.9	5.6	5.9
Food Service and Lodging	1.8	--	5.1	7.2	3.5	5.3
Retail Establishments	1.5	--	5.4	3.8	3.8	4.4
Educational	4.0	4.5	1.7	2.1	4.5	2.8
Trades	4.6	7.0	5.1	2.9	4.0	2.8
Police/Fire/Security	--	--	.9	.8	2.6	2.8
Factory Semi-Skilled	2.1	3.4	2.0	1.7	2.8	2.2
Legal/Governmental/Political	8.0	8.2	10.2	6.5	2.0	2.0
Arts or Humanities	3.1	1.4	2.4	3.4	3.5	1.5
Unskilled Labor/Custodial	--	--	.7	1.5	2.4	1.5
Transportation	--	--	.3	.8	1.4	.8
Social or Religious	1.5	3.4	.7	.7	.5	.4
Communications and Entertainment	--	--	--	.6	.2	.4
Scientific	.3	.6	.7	.4	1.0	0
Agriculture	--	--	--	.2	0	0
Total	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	327	357	295	479	424	503

Level of Employment

Status Rating	Status Description	Year Alumni Status Was Reached 1976	1978	1980	1982	1984
1	Unskilled Labor	5.8	3.1	7.2	3.1	3.3
2	Semi-Skilled Labor Foreman	14.8	16.2	17.6	10.5	13.0
3	Technician, Skilled Labor, Foreman	19.0	16.2	10.5	16.3	11.4
4	Starting Professional	42.9	49.0	50.5	51.3	52.7
5	Experienced Professional, Second Line	16.7	14.5	13.5	17.8	17.3
6	Researcher or Middle Management	.8	.3	.7	.5	1.6
7	Vice President Level or Higher	0	.7	0	.5	.7
	Total	100.0	100.0	100.0	100.0	100.0
	Mean Status Level	3.52	3.59	3.47	3.74	3.75
	Number of Responses	384	296	456	420	503

Relatedness of Present Job to Major at Harper

Degree of Relatedness	Relatedness	1976	1978	1980	1982	1984
3	Identical	47.2	53.2	41.0	46.1	42.0
2	Closely Related	18.2	19.5	20.6	18.3	27.1
1	Somewhat Related	12.7	7.1	12.9	15.0	10.7
0	Not Related	22.9	20.2	25.5	20.6	20.2
	Total	100.0	100.0	100.0	100.0	100.0
Mean Degree of Relatedness		1.91	2.06	1.77	1.90	1.91
Number of Responses		379	297	456	427	509

Quality of Harper's Preparation for Job

Preparation Area	Year Alumni Status was Reached: 1980 N	1980 Mean Index*	1982 N	1982 Mean Index*	1984 N	1984 Mean Index*
Specific Job Knowledge	449	1.38	415	1.41	318	1.41
Technical Job Skills	432	1.19	411	1.36	318	1.41
Communication Skills	1334	1.21	1234	1.29	315	1.31
Maturity and Self Confidence	441	1.12	408	1.19	313	1.14
Managerial Skills	438	.85	408	.95	314	.96
Job Search Skills	427	.76	403	.86	303	.84
Other	3	1.33	4	1.00		
Communication Skills:						
Written Communication Skills	445	1.20	410	1.28	316	1.35
Verbal Communication Skills	444	1.19	413	1.29	314	1.29
Person to Person Communication Skills	445	1.24	411	1.30	31	1.28

*Index of Preparation -- 2 = Harper helped considerably
1 = Harper helped somewhat
0 = Harper did not help at all

Extent Alumni Manage or Supervise the Work of Other People on Present Job	Year Alumni Status was Reached: 1978 PCT	1980 PCT	1982 PCT	1983 PCT
Supervise or manage the work of over twenty people	2.7	3.3	4.0	3.1
Supervise or manage the work of 11-20 people	1.4	2.4	3.5	2.8
Supervise or manage the work of 5-10 people	8.1	5.4	6.2	7.7
Supervise or manage the work of 1-4 people	18.0	9.6	19.4	16.3
Occasionally am a team leader - supervise other people	29.5	23.0	28.2	25.1
Never supervise or manage the work of others	40.3	56.3	38.7	45.0
Total	100.0	100.0	100.0	100.0
Number of Responses	295	552	426	509
Percent who Supervise Regularly	30.2	20.7	33.1	29.9

Salary Ranges -- Full Time Only	Year Alumni Status was Reached					
	1975	1976	1978	1980	1982	1984
Under $3,328 a year	.5	.4	2.6	3.2	0	0
$ 3,328 - $ 4,159	1.0	1.3	2.2	.9	0	0
$ 4,160 - $ 4,999	2.6	.8	1.1	1.2	0	0
$ 5,000 - $ 6,999	14.3	11.3	7.4	4.6	.3	0
$ 7,000 - $ 8,999	23.6	20.4	11.8	8.3	6.5	3.6
$ 9,000 - $ 9,999	8.7	10.0	14.4	5.8	5.1	2.4
$10,000 - $11,999	27.2	20.4	20.4	16.9	11.4	8.0
$12,000 - $14,999	10.8	14.6	22.6	21.8	23.1	23.9
$15,000 - $19,999	8.2	13.3	11.5	21.8	26.9	31.9
$20,000 - $24,999	2.1	7.1	5.2	9.0	20.1	19.7
$25,000 - $29,999	1.0	.4	.8	4.6	3.3	3.6
$30,000 - $34,999	--	--	--	1.9	1.4	3.6
$35,000 - $39,999	0	0	0	0	1.6	2.4
$40,000 - $50,000	0	0	0	0	0	.6
Over $50,000	0	0	0	0	.3	.3
Total	100.0	100.0	100.0	100.0	100.0	100.0
Mean Salary	$10394	$11532	$11671	$14173	$16734	$18124
Median Salary	$ 9941	$10571	$11029	$13261	$15682	$16893
Number of Responses	195	240	270	432	368	335

Job Location	Distance Index						
Downtown Chicago	2	5.5	4.4	9.5	8.2	3.4	6.0
Outer Fringes of Chicago	1	11.2	7.8	6.8	3.0	4.8	2.8
NW Suburbs	0	53.9	55.4	60.9	58.7	65.5	67.4
Other Chicago Suburbs	1	17.6	21.1	15.1	22.4	19.7	16.6
40-100 Miles from Chicago	3	6.7	6.0	4.4	2.1	3.3	2.4
Ill. more than 100 miles away	4	1.8	2.1	1.4	2.4	.5	.6
Out-of-State	5	3.3	3.2	1.9	3.2	2.8	4.2
Total		100.0	100.0	100.0	100.0	100.0	100.0
Average Distance Index		.84	.80	.69	.74	.57	.62
Number of Responses		330	383	294	465	427	505

Satisfaction with Present Job	Satisfaction Index	1982 Alumni Class N	1982 Alumni Class PCT	1984 Alumni Class N	1984 Alumni Class PCT
Very Satisfied	+2	155	36.3	133	26.2
Satisfied	+1	172	40.3	272	53.6
Not Sure	0	56	13.1	55	10.9
Dissatisfied	-1	35	8.2	33	6.5
Very Dissatisfied	-2	9	2.1	14	2.8
Total		427	100.0	507	100.0
Average Index		1.00		.94	

Reasons Present Job is not Related to Program Enrolled in while at Harper College	1982 Class N	1982 Class PCT	1984 Class N	1984 Class PCT
Could not find a job in field of preparation	30	35.7	30	30.6
Prefer to work in another field	21	25.0	26	26.5
Temporary job while in transition (either in college or between moves or summer employment)	15	17.8	21	21.4
Found a better paying job in another field	12	14.3	18	18.4
Preferred not to move to a new locality	0	0	2	2.1
Took job to get desired working hours	0	0	1	1.0
Worked previously in field of preparation, but changed	2	2.4	0	0
Health Problem	1	1.2	0	0
Did not complete program or pass licensing test in order to be eligible to work in field	3	3.6	0	0
Total	84	100.0	98	100.0

Other Colleges or Universities Enrolled in by 1984 Alumni

North Texas State University	Indiana State University
Ray Vogue School of Fashion	Ferris State College
Marquette University	DeVry Institute of Technology
University of California, San Diego	University of North Carolina, Wilmington
Cosmetology School	Iowa State University
Triton Community College	Lutheran General Nursing
St. Mary of the Woods	Mercy College
University of South Florida	Mary Crest College
St. Francis Nursing School	Wisconsin University/Whitewater

Class Level	Level	Year Alumni Status was Reached					
		1975	1976	1978	1980	1982	1984
Freshman	1	4.1	2.8	1.4	1.8	0	0
Sophomore	2	37.1	40.2	33.3	21.9	11.3	11.0
Junior	3	52.6	48.6	54.4	62.3	38.7	42.7
Senior	4	6.2	6.6	4.1	13.1	45.0	46.3
Professional School	5	0	0	1.4	.9	1.3	0
Graduate School	5	0	.9	2.0	0	2.5	0
Undetermined	NI	0	.9	3.4	0	1.3	0
Total		100.0	100.0	100.0	100.0	100.0	100.0
Average Class Level		2.61	2.60	2.74	2.88	3.42	3.35
Number of Responses		97	107	147	114	80	82

Present Major Field	Year Alumni Status Was Reached					
	1975	1976	1978	1980	1982	1984
Nursing	--	--	--	--	--	7.4
Business	17.3	20.5	30.7	29.2	15.6	32.1
Other Biological and Health Sciences	19.2	30.8	21.3	13.3	11.7	2.5
Engineering and Technology	13.4	10.3	13.3	13.3	7.5	8.0
Social Science	7.7	5.1	11.3	3.6	3.8	2.5
Home Economics	7.7	.9	6.7	5.3	13.1	4.9
Architecture	3.9	1.7	6.0	4.4	6.3	8.0
Law	5.8	7.7	3.3	5.3	8.7	8.6
Computer Science	--	--	--	--	7.5	8.7
Journalism	11.5	3.4	2.0	4.4	5.0	3.7
English/Literature/Speech	--	--	--	--	6.2	2.5
Education	7.7	8.5	2.0	10.6	6.2	7.4
Agriculture and Conservation	0	0	2.0	3.5	0	1.2
Humanities	5.8	11.1	1.3	1.8	1.3	2.5
Hotel and Restaurant Management	--	--	--	--	2.5	0
Total	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	52	117	150	113	80	81

Relatedness of Present Major to Major at Harper

Degree of Relatedness	Relatedness	1975	1976	1978	1980	1982	1984
3	Identical	56.8	61.3	55.5	50.9	42.8	48.2
2	Closely Related	23.4	23.6	17.8	23.2	19.5	25.9
1	Somewhat Related	9.9	8.5	15.1	14.8	19.5	16.0
0	Not Related	9.9	6.6	11.6	11.1	18.2	9.9
	Total	100.0	100.0	100.0	100.0	100.0	100.0
Mean Degree of Relatedness		2.27	2.87	2.47	2.14	1.87	2.12
Number of Responses		81	106	146	108	77	81

Portion of Courses Taken at Harper which were Transferred

0 - 20 percent	6.1	3.0	4.4	3.1	5.0	3.8
20 - 40 percent	0	6.1	5.6	3.0	3.3	3.9
40 - 60 percent	14.3	4.5	10.0	10.2	10.0	9.0
60 - 80 percent	10.2	6.1	10.0	4.1	8.4	14.1
80 - 90 percent	12.3	9.1	18.9	14.3	18.3	7.7
All but 2 or 3 courses	6.1	15.1	8.9	15.3	11.7	19.2
All but one course	6.1	9.1	11.1	8.2	8.3	9.0
Transferred all courses	44.9	47.0	31.1	41.8	35.0	33.3
Total	100.0	100.0	100.0	100.0	100.0	100.0
Mean Percent of Courses Transferred	81.4	85.0	79.2	84.3	81.0	81.1
Number of Responses	49	66	90	98	60	78

Grade Performance of Harper Alumni at Institution they are now Attending	Year Alumni Status was Reached					
	1980		1982		1984	
	Present College	Harper	Present College	Harper	Present College	Harper
Percent who earned a 3.00 GPA or better	60.6	54.8	67.6	57.4	59.4	32.4
Percent who earned below a 2.00 GPA	3.8	1.0	4.1	0	2.9	2.9
Mean Cumulative GPA	2.94	2.96	2.99	2.99	2.92	2.83
Number reporting grades	104	104	74	54	69	68

Cost of going to Present College for a year full time	Year Alumni Status was Reached					
	1980		1982		1984	
	N	PCT	N	PCT	N	PCT
Less than $500	6	5.7	1	1.3	2	2.6
$ 500 - $ 1,000	11	10.5	9	11.9	2	2.5
$ 1,000 - $ 1,500	8	7.6	12	15.8	4	5.1
$ 1,500 - $ 2,000	7	6.7	2	2.6	5	6.4
$ 2,000 - $ 2,500	4	3.8	2	2.6	4	5.2
$ 2,500 - $ 3,000	8	7.6	0	0	4	5.1
$ 3,000 - $ 4,000	32	30.5	14	18.4	12	15.4
$ 4,000 - $ 5,000	12	11.4	10	13.2	6	7.7
$ 5,000 - $ 6,000	8	7.6	14	18.4	16	20.5
$ 6,000 - $ 7,000	3	2.9	4	5.3	10	12.8
$ 7,000 - $ 8,000	4	3.8	2	2.6	5	6.4
$ 8,000 - $10,000	2	1.9	4	5.3	4	5.2
$10,000 - $12,000	--	--	1	1.3	2	2.5
Over $12,000	--	--	1	1.3	2	2.6
Total	105	100.0	76	100.0	78	100.0
Mean Costly Cost	$3,953		$3,974		$4,863	

EVALUATION DATA

Areas of Harper ranked by its rating by students:
1 = Excellent
2 = Very Good
3 = Average
4 = Of Little Value
5 = Poor

Areas	Year Alumni Status was Reached					
	1975	1976	1978	1980	1982	1984
Disabled/Handicapped Services	--	--	--	1.80	2.07	1.89
Hearing Impaired Services	--	--	--	1.79	2.03	1.94
Teaching Faculty	1.98	1.97	2.07	2.08	2.00	1.95
Internships or Field Experiences	--	--	2.24	2.16	2.25	2.07
Learning Resources Center	1.81	1.96	2.06	2.10	2.08	2.14
Course Selection	2.11	2.12	2.13	2.11	2.06	2.15
College Survival Skills Course	--	--	--	2.34	1.94	2.20
Veteran's Office	--	2.22	2.06	2.28	2.24	2.20
Women's Program	--	--	--	2.33	2.27	2.20
Laboratories	--	--	2.43	2.36	2.30	2.20
Health Service	2.19	2.00	2.30	2.15	2.20	2.22
Learning Atmosphere	2.21	2.38	2.32	2.29	2.24	2.24
Tutoring	--	--	--	2.20	2.57	2.27
Instructional Strategy in Classroom	--	--	2.46	2.50	2.40	2.35
Other Students	2.38	2.36	2.33	2.39	2.38	2.36
Intercollegiate Athletics	2.81	2.73	2.92	2.47	2.46	2.37
Remedial/Development Courses	--	--	--	2.40	2.47	2.38
Student Activities	2.28	2.54	2.56	2.54	2.28	2.42
Financial Aid	2.44	2.43	2.44	2.31	2.46	2.46
Career Planning and Development Course	--	--	--	2.71	2.54	2.46
Intramurals	2.84	2.80	3.12	2.67	2.73	2.49
Human Potential Course	--	--	--	2.29	2.35	2.53
Records and Registration	2.80	2.61	2.61	2.55	2.57	2.55
Orientation Program for New Students	--	--	--	--	2.68	2.57
Admission Program	2.55	2.61	2.60	2.56	2.55	2.58
Food Service	2.43	2.47	2.66	2.68	2.76	2.59
Assistance with Educational Planning	--	--	--	--	2.84	2.95
Personal Counseling w/Counselors	--	--	--	--	3.02	3.08
Career Exploration w/Counselors	--	--	--	--	3.26	3.21
Placement - Ill. Job Service	2.78	2.85	2.99	2.67	2.61	--
Counseling	2.87	3.06	3.00	3.13	--	--

Courses by Rank Order of Their Net Benefit to Alumni

	Times Nominated As Most Beneficial Course (a)	Times Nominated As Least Beneficial Course (b)	a/b	Times Nominated As Most Beneficial Course (a)	Times Nominated As Least Beneficial Course (b)	a/b
Nursing	54	1	54.00	90	2	45.00
Secretarial Science	15	2	7.50	23	4	5.75
Clerical	20	1	20.00	24	5	4.80
Marketing	23	4	5.75	38	8	4.75
General Business	35	3	11.67	41	10	4.10
Accounting	61	16	3.81	84	21	4.00
Medical Office Assistant	6	0	∞	16	4	4.00
Biology	38	17	2.24	55	15	3.67
Psychology	102	31	3.29	120	33	3.64
Legal Technology	10	2	5.00	14	4	3.50
Interior Design	10	1	10.00	14	4	3.50
Data Processing	53	5	10.60	68	21	3.24
English	109	31	3.52	127	44	2.89
Dietetic Technician	8	0	∞	11	4	2.75
Mathematics	41	4	10.25	63	23	2.74
Dental Hygiene	16	1	16.00	8	3	2.67
Electronics	10	1	10.00	13	5	2.60
Fashion Design	11	1	11.00	10	4	2.50
Child Development	28	11	2.55	29	13	2.23
Real Estate	6	4	1.50	11	5	2.20
Operating Room Tech	--	--	--	6	3	2.00
Architecture	7	0	∞	8	4	2.00
Food Service	14	7	2.00	25	13	1.92
Criminal Justice and Security	16	6	2.67	20	12	1.67
Banking	7	1	7.00	8	5	1.60
Park Management	--	--	--	6	4	1.50
Education	10	2	5.00	10	7	1.43
Political Science	15	5	3.00	17	12	1.42
Legal Secretary	5	1	5.00	7	5	1.40
Physical Education	6	2	3.00	7	5	1.40
Mechanical Drafting and Engineering Tech	11	1	11.00	11	9	1.22
Self-Help Courses	22	10	2.20	16	18	.89
Material Management	12	2	6.00	4	5	.80
Art	14	11	1.27	13	18	.72
Philosophy and Humanities	22	29	.76	30	44	.68
Physical Science	12	4	3.00	8	16	.50
Journalism	7	5	1.40	4	9	.44
History	7	7	1.00	8	30	.27
Refrigeration and Air Cond.	8	3	2.67	1	8	.13
Total	856	233	3.67	1071	476	2.25

1980 Alumni Totals	1,121	351	3.19
1978 Alumni Totals	611	328	1.86
1976 Alumni Totals	730	419	1.74
1975 Alumni Totals	726	342	2.12
1973 Alumni Totals	599	351	1.71
1972 Alumni Totals	599	288	2.11
1971 Alumni Totals	402	225	1.79
1970 Alumni Totals	240	124	1.94
1969 Alumni Totals	44	18	2.44

Courses which if taken at Harper would have benefited student in present situation - 1984 Alumni

Business -- 31

More business classes - 6
Management - 4
More marketing - 3
Real Estate - 2
What the real corporate world is like - 1
More advertising
Material management
Industrial management
Wage & Salary Administration
Business Statistics
Business operation management
Bookkeeping
More material management in summer
Scheduling
Time management
Financial planning
Food sanitation
Banking
Accounting
Economics

Health -- 26

Drawing blood/starting IV's - 2
Community Health Nursing - 2
Greater clinical experience in nursing - 2
Radiation physics
Telemetry
EKG interpretation and administration
More time in ER
More nursing
Anatomy
Home health care services
Medical ethics
Echo cardiology
Molter monitoring
Scanning
Biomedical
Pharmacology
Nutrition
Organizational skills for nurses
On-the-spot emergencies
IV trouble shooting
More biology
Microbiology
Nursing management

Courses which if taken at Harper would have benefited student in present situation - 1984 Alumni (continued)

Computer -- 21

More work with computers - 3
Data base concepts - 3
More data processing - 2
Advanced data communication courses (concepts, theory, current tech) - 2
CICS - 2
Programming - 2
Computer science
Basic language
Computers for medical field
On-line interactive programming
Structural methodologies
Computer applications for food service
CAD/CAM

Communications -- 18

Sign Language - 4
Communications - 3
Speech - 2
English - 2
Spanish - 2
Interviews
Public Speaking
Business English
Effective Writing Course
Spanish Medical Terminology

Math, Physical Science, Engineering -- 13

More Math courses - 7
More Chemistry - 2
Commercial Design
Chemistry - 110
Stronger ATE 207 and 208 classes
Mechanical/Drafting Math

Clerical -- 11

Typing - 3
More word processing - 3
Office politics - 2
Up-to-date office procedure
Airline reservations courses - evening
Memory typing

Social Science/Public Service -- 8

Leadership - 2
Psychology - 2
More human relation courses
History
Role modeling
Child psychology

Art/Applied Art -- 7

Co-op program for fashion design
Art
Window display
Interior design
Display courses in fashion merchandising
Furniture history
Architectural history

Technology -- 5

Electronics - 2
Troubleshooting skills in electronics
More advanced electronics
Refrigeration and Air Conditioning

Courses which if taken at Harper would have benefited student in present situation - 1984 Alumni (continued)

Personal Needs -- 4

Skills on how to search for a job - 3
Learn about utilities for home use

Law Related Courses -- 4

More legal courses (not taxes, property or financial planning)
Need criminal classes in LTE program
Physical confrontation tactics for police survival skills
Legal tech

General Curriculum -- 2

More 8-week classes during semester breaks
More internships

Agriculture -- 1

Parks and Ground Management

Education -- 1

More realistic internships in child care

Number of courses suggested which would have benefited students

1984 Alumni -- 152
1982 Alumni -- 148
1980 Alumni -- 185
1978 Alumni -- 57
1976 Alumni -- 63
1975 Alumni -- 67
1974 Alumni -- 97
1973 Alumni -- 77
1972 Alumni -- 25
1971 Alumni -- 51

Use of Learning Resources Center while attending Harper	Year Alumni Status was Reached					
	1975	1976	1978	1980	1982	1984
I very seldom or never used the LRC	27.6	39.0	34.7	33.5	35.1	36.0
I found the LRC a good place to study	33.7	37.2	45.5	33.8	42.5	33.4
It was easy to find and check out almost all the books I needed	36.1	32.9	44.2	46.2	43.1	33.6
The audio-visual material available in the media section was helpful	27.4	23.4	23.9	24.0	20.2	13.5
Had trouble getting much of the material I needed	6.3	2.0	2.4	4.6	3.0	3.7
Other good comments	.7	2.4	6.0	1.8	.8	.7
Other bad comments	1.2	--	--	3.4	1.2	1.4
Other mixed comments	--	--	--	--	.2	.7

How students had trouble getting material
they needed from LRC -- 1984 Alumni

- Did not explain -- 4
- Center was more like a cafeteria
- They did not have the kind of books I needed.
- Trying to obtain material from other institutions through the library was usually unreliable.
- The materials I needed were many times already checked out. Also, several magazines I needed were not available and I had to go to other area libraries for copies.
- Articles I needed for research projects were not available.
- Most materials are outdated on nutrition resources for my classes. The ones needed for projects are usually checked out or stolen.
- Books were either checked out or not available. Took too long for special orders.
- The legal part needs to be built up and closely supervised against vandals. People taking pages out.
- When seeking material from other libraries, our librarians (staff) were very unenthusiastic in assisting.
- Some material was hard to get. Some audio visual material was damaged making it hard to use.
- Many tapes required were not available. Teachers did not check that out.
- I found my sources at other places.
- Do not understand how library system works - use Dewey Decimal!
- Sometimes hard to get material - nursing articles.
- Too many people and too few copies.
- Personnel poor - minimal assistance given in locating reading material needed.
- At times, there was lot of noise in the center and it was very distracting so I left.

Other comments about LRC

- Sometimes it was hard to get help when needed, mainly at the reference desk.
- Too noisy
- I was usually in the back by the legal section. That section could have used more legal books and the room was a little too small.
- Books were hard to find, and I do not like the catalog numbers.
- I was charged for a book I had returned. My grades were held up even after payment. The book was found on the shelves.
- Library is too crowded.
- I rarely used the LRC for anything but shorthand tapes and for resource materials.
- The library was a very efficient resource center. I sometimes still use it. I think it is better than Northern's.
- I only used the library for checking out shorthand tapes.
- Finding help at the library was difficult.
- Good legal section
- Very good for shorthand practice tapes.
- There was always a knowledgeable person available to help.
- It was kind of noisy in the LRC - it was distracting for serious studying. The Learning Resource Center was very beneficial for some of my reports, lots of information. The lectures I may have missed were recorded and available in the LRC -- Great!
- Audio visual was helpful, books difficult to find, out-dated.
- Not a good place to study.

Change in Educational or Vocational
Goals as a result of attending Harper

		Year Alumni Status was Reached				
	Index	1976 PCT	1978 PCT	1980 PCT	1982 PCT	1984 PCT
Shifted to a completely different field	4	10.3	11.0	11.8	10.2	9.4
Combination	3	2.6	2.2	5.3	3.4	2.6
Changed to related field	2	15.6	6.7	11.5	7.0	10.6
Did not change	1	71.5	80.1	71.4	79.4	77.4
Total		100.0	100.0	100.0	100.0	100.0
Number of Responses		379	371	338	500	349
Mean Index		1.52	1.45	1.58	1.44	1.44
Mean number of changes by those changing fields		--	--	1.25	1.30	1.37

Services used by those making
changes in educational or vocational
goals as a result of attending Harper

	Year Alumni Status was Reached				
Services Used	1976 PCT	1978 PCT	1980 PCT	1982 PCT	1984 PCT
No Services Used	57.4	67.5	62.1	44.9	48.3
Counseling	28.7	16.2	18.4	15.0	12.7
Specific Courses	--	--	4.2	15.7	12.7
Faculty Member	1.9	4.1	5.8	11.0	11.5
Outside Professional	--	--	2.1	7.1	6.9
Career & Life Planning Center	4.6	2.7	5.3	2.4	2.3
Job Situation - Outside Data	--	--	1.1	3.9	1.2
Parents	--	--	--	--	1.1
Another College	--	--	--	--	1.1
Student Activities	--	--	--	--	1.1
Harper College Bulletin	--	--	--	--	1.1
Source not Specified	4.6	4.1	1.0	0	0
Placement Office or Ill. Job Service	1.9	5.4	0	0	0
Counseling Bulletin Board	--	--	--	--	0
Took area tests	.9	--	--	--	0
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	108	74	95	127	87

Feelings about Financial Aid Service	Year Alumni Status was Reached				
	1974 PCT	1975 PCT	1980 PCT	1982 PCT	1984 PCT
I did not require or qualify for any financial aid	72.5	69.4	66.2	69.9	73.7
I might have qualified for financial aid but never applied.	1.8	6.5	7.6	3.7	6.1
I applied for financial aid but was turned down. I was very dissatisfied with the performance of the Financial Aid Office.	2.5	2.3	4.4	10.	1.6
I applied for financial aid but was turned down. However, I was reasonably satisfied with the performance of the Financial Aid Office.	2.5	2.3	3.2	1.0	2.7
I received financial aid but was not satisifed with the performance of the Financial Aid Office.	1.8	2.3	.9	1.7	.5
I received financial aid and was very satisfied with the performance of the Financial Aid Office.	18.9	17.2	17.7	22.7	15.4
Number of responses	164	385	317	484	558
The Financial Aid Office at Harper helped me secure financial aid at the institution I am now attending	14.7	5.3	.9	.2	.2
Other Comments About Harper					
Good Comments	45	68	115.5	82	85.5
Bad Comments	41	22	70.5	43	47.5

Other Comments About Harper College

Very impressive for a Community College. Particularly pleased with part-time banking and business professionals as instructors. Excellent administration of registration and record keeping. Perfect environment for a mature, working individual to obtain additional education. You fulfill a vital function and you do it very well.

Though I am currently a mother and homemaker "by trade", I felt the DIT program was excellent. The faculty and course work were excellent, far beyond my expectations. I gave birth to my son during my second year at Harper and the faculty members were extremely helpful in the completion of my course work and clinical experience. I cannot say enough for the DIT staff. Dr. Mulvihill is one of the finest teachers I have ever encountered.

The women in the Registrar's Office could be much more friendly. Every time I had to talk to them, they were crabby.

Overall I am very happy with Harper College. Very professional, relaxing atmosphere, with helpful guidance from the staff, although some teachers should be reevaluated. They lack enthusiasm in their field.

Good College, excellent PKM - Horticulture program.

All in all it was OK. Many of my courses overlapped each other and I became redundant.

Admissions Office and registration is very poorly organized, (i.e., charging a student of eleven years, out-of-state rates) and not correcting their mistakes.

Night class instructors seem to be less qualified to teach than some students. The difference between full time (day) and the night teachers is much too great.

The quality of teaching was pretty good overall, but I think the grading could have been a little more difficult than it was. By that, I mean the teachers could have had harder grading scales, as opposed to more lenient grading scales.

In Architectural Technology, there is not a great push to take Math.

Some of the teachers I had did not seem too enthused teaching; thus I believe I did not learn too much because of their attitudes. After leaving Harper and entering the working field, I felt I was not prepared enough but now I believe it could have just been my lack of on-the-job experience.

I would like to see an improvement in the machine shop facilities.

Excellent all around good training, great Nursing faculty - well prepared and concerned. Gave me a solid base to continue my education (Bachelor of Science in Nursing) at a four-year college, someday.

While attending Harper, I became disenchanted with the administration's handling of the student run radio station WHCM. The lack of support yet strict control over the station truly hurt the station. Northwestern's WNUR is the perfect example of administration and students working together - maybe Harper's administration should take note. It could possibly benefit everyone.

The marketing classes were not as I had expected and I was disappointed.

The Cardiac Exercise Technology program does not help you get a job unless you go on for further schooling, other than that, I enjoyed my other classes.

Helped me get a good education and a start in my career and future. But I thought some programs at Harper could be refined or updated.

Great junior college with much to offer.

Good teachers, nice environment, need to update books used.

I feel that my learning experiences at Harper were more fulfilling than Northern Illinois could ever hope to offer.

I enjoyed Harper very much. The majority of the instructors were very challenging in their courses which helped me learn these courses in the proper way. I found very little "spoon feeding" at Harper which makes me respect the school and their instructors that much more.

It is a very good school with good instructors. I recommend it to all my friends.

Extremely good school.

I would like to take the opportunity to thank Mr. Bartos, Mrs. Thiel, Mr. Brennen and Mr. Thielson (Humanities). Four excellent instructors from whom I learned a great deal. Thank you for helping to make me the success I am today, not only in my work, but as a person.

It is a good school for those that do not need a 4-year college degree. There are a large variety of courses to choose from at many times to fit into almost everyone's schedule.

Great college -- I look forward to returning.

Harper College was very beneficial to me and compared to many others I know who have gone away to a 4-year school, I am the only one who has had a good solid education, resulting in quick employment and satisfactory salary.

The only aspect I had a lot of trouble with was the registration office as far as delay in getting my degree.

I would just like to note that I found Harper to be a very good school. I only felt I needed more than a two-year education.

Thank you.

Other Comments About Harper College (continued)

I plan to take continuing education courses for nursing or pursue another AAS in the Cardiac Exercise Technology program this fall at Harper. I think Harper is a very good school that offers many career opportunities, a wide variety of course selections and has an excellent teaching faculty.

Excellent nursing program and instructors made transition to professional nursing easy.

Harper College has an excellent reputation in the data processing field, and I feel that I obtained the education I needed to enter the data processing industry. When I attended Harper, I worked in the tutoring center for data processing. After working with some of the data processing students, I felt that Harper should require an entrance exam by taken before a student can enroll in the data processin curriculum.

It is a good community college. The courses offered at Harper are a good start for a new field of knowledge.

There should be more quiet places to study besides the library - it fills up so fast, and there is no place to sit. Everywhere else it is too noisy. It would be nice if Harper was made into a four-year school.

They should have been more informative in the Counseling Office on a one-to-one basis.

Going to Harper before a four-year institution is a very economical way of going to college and that was the reason I went to Harper. It also makes for an easy transition from high school to college. It prepares you for what is to come in a four-year institution.

Most full-time teachers were good but SOME part time teachers were very bad - data processing - I felt I was cheated of my money, time and education. This was especially true when they were key classes. Also, in DPR, tutoring is not available for some of the badly taught classes, i.e., operations, systems, RPG, and telecommunications classes.

Good school with some excellent instructors. I learned much before attending a university.

I enjoyed my years at Harper College. It was a flexible and accessible college to earn my degree from. I wish it was a four-year university, and I wish it would offer a way for the Associate Degree nurse to earn her BSN at Harper.

Most instructors I had were good with the exception of two evening part-time instructors for my English 100 and Data Processing 101.

Vera Davis is the best instructor I have ever had.

I am very pleased with the educational and social experiences I received from Harper.

I found the tutoring center very helpful only if being tutored by an instructor. The student tutors at times did not seem to have the patience for tutoring a student like myself whom was very behind in my mathematical skills. After a few of these students (tutors) made me feel uncomfortable in attending the tutoring lab, my instructor was kind enough to come early and help me. I would appreciate it if someone could let her know that as a student, I very much appreciated her efforts in making my education successful.

Harper deserves much more credit than it receives by students. Thanks to all faculty for a successful 2½ years.

I think that they should check their instructors more thoroughly. I have had a few management teachers that spoke too much of their business, instead of text and therefore learning was hindered. I just feel that we are here to learn not evaluate personal stories and experiences.

Communication procedures between faculty and administration were very poor. Most of the faculty in the data processing department were very knowledgeable and helpful.

It think it is great -- I probably would have gotten more out of it had I gotten an AA instead of an AAS degree.

Harper really helped me, allowed me to complete my education at my own speed. It is an asset to the community and I would like to see it become a 4-year educational college.

I feel that the food service curriculum was excellent and I think that the instructors were great. There was just one part-time instructor from Triton that I was dissatisfied with.

I recently attended Oakton Community College and nothing compares with Harper students, classes, or attitude -- Harper comes out on top every time.

Some teachers were very good, many more were awful.

Parking is too far from building. Nobody wants to walk that far in 90 degree below zero weather, or rain or high winds and snow! I felt a bit too much like a number and not a person.

It is a good school and when I go back, if motivated well enough, it will serve its purpose for my associate degree.

Other Comments About Harper College (continued)

I was very satisfied with my courses at Harper and wished to continue until completion of the supervisory and administration management course. I only needed MGT-218, MKT-245, and one other management elective to finish, but these courses are not offered when I can take them, namely on Saturday. I had taken some other ECO courses but the course coordinator would not consider these as credit for the degree even though I was taking all management related courses and was carrying a 3.7 average. His comment to me "this course is not designed for weekend students". In a community college environment where a lot of students are part time, a fuller weekend program may be warranted. The saturday courses are always the same courses. It was frustrating to get so close and not be able to complete the degree program. I transferred to Northern Illinois University's BGS program and will still have to return to Harper for a speech and math class. If the weekend program were expanded, I would continue at Harper.

I heard that the man who designed Harper College came from Texas. I froze everytime I walked across the campus during the winter months. How would he know about our Chicago winters?

Some part time teachers need to be watched or followed up on to make them more effective.

I think Harper is a terrific school. I learned very much while I was attending it. The social atmosphere, however, left quite a bit to be desired. It was very difficult to get to know the other students because no one stays on campus except to go to classes, usually because of job situations.

I thought it was a great college and I have recommended it to special friends who, in turn, have enrolled in courses there.

While in MOA program, many classes were required that were not needed. I also had to take classes which I had 5 years of work experience in. I was not able to test out of them. Because of this, I may not graduate. I have two classes to finish up on and both of these are what I do every day, 40 hours a week.

I thought the legal technology program was good, but I have had trouble obtaining a paralegal job in the suburbs that pays well.

Excellent school but does not promote an atmosphere conducive to learning. NO quiet study rooms.

I feel some teachers gear the class to a higher level than I could handle, night school.

Harper helped me to get ready for attending a 4-year university.

Help find jobs after school is out.

Wish you were a four-year school.

I would like to see a 4-year program. Also, I would like to see all teachers critiqued at the end of a semester.

Improvements needed, no sidewalks to parking lots, traffic on way out is too congested.

A great place to start before attending a university.

The criminal justice teachers were very helpful. If you needed help with something or just wanted to talk they would always take the time to help.

Harper College is fine academically, but if classes could be offered at better times, more often, etc. There were classes I could not take because of the hour (evening electronics and math, physics also not offered), classes seem to be scheduled around teachers.

Harper High School.

Need better parking, no more fag concerts, activities should cover all students not just the ones making the decisions.

As an "over-40" student, divorced and looking for employment credentials, I was very pleased with the concern of the instructors and the enthusiasm and friendliness of all students. Also was not made aware financial aid office was available and I could have used some.

Harper enabled me to get into a new career. Faculty and staff were very helpful.

A great place to learn and find out where you want your career to go.

Excellent school, I would highly recommend it.

It was very difficult to get a job with AA and AAS degree, most employers require B.S. degree. I would like to make a suggestion that Harper College should convert its status from community college to a 4-year university because we do not have that many universities in the northwest suburban areas.

I feel that Harper has a professional staff that takes an interest in the student. I would like to see Harper become a 4-year college.

I am very grateful that I had the opportunity to better myself both financially and personally - I could not have done this without the availability of Harper.

I was dissatisfied when a book was bought for political science that was not bought back at the end of the semester because our teacher left Harper.

No weekend classes offered - no external program offered geared to 18-20 year olds - a bad school for working parents, a bad school for working-class people. I am very disappointed with Harper.

Other Comments About Harper College (continued)

Need better counselors - school is very good - keep tuition low.

I enjoyed my 2½ years at Harper very much. I felt I received a lot of support from teachers when needed. Overall, my program I took at Harper has helped me in finding jobs I enjoy.

I give Harper a good rating as an educational institution. However, I have had difficulty in scheduling one of my required courses as it is not available enough for night classes.

Have the advisors know what courses will transfer. I took the applied calculus at Western. I also disagree with the $15 fee for entering and exiting the school.

Very good community college - excellent staff.

Due to Harper College's respectability, my association with the school has been beneficial.

I would like to see the teacher evaluation sheets redesigned. Would like to see a rating of 1-5 instead of "satisfactory and unsatisfactory". Harper sends out two notices of tuition plus the one students receive when signing up for courses. Responsible adults should not need three reminders - it would save Harper considerable mailing costs. More lights needed in parking lots by "J" building.

Harper has a very thorough curriculum, no matter what field. I feel the most helpful and biggest learning experience I had was my internship. It should have been longer.

I found the attitude of some teachers extremely bad. Many of my instructors were part timers and had their mind on their office and not on my class. This is not true for all instructors but it is true for many.

I was enrolled in fashion merchandising and it was not included in this survey - it is different than fashion design. I feel Harper should improve on job search programs, especially in the fashion merchandising field - also better prepared.

I found the teachers very personable. Contact was easy to obtain which helped the learning process.

Excellent 2-year college with a very reasonable tuition. Only wish it was a four-year institution.

I enjoyed Harper a lot and plan to attend again to take a certificate program in respect to the degree I took.

I hope in the future they offer more on-campus courses from 4-year colleges. Nice campus in the summer weather; however, winter cold and conditions make the parking lots seem much farther away. Education good - makes for a nice college - lots of pretty girls, too!

I encourage high school students to go to Harper before going on to a larger university or college. Harper helps you prepare for a larger university or college. Very good school!

You sent me two of these surveys - I threw the first one out - I know why!

It is a good Junior College before going on to a university.

Harper College was an excellent preparation for the university and if it had been a four-year school, I definitely would have attended.

I think Harper is very good. I am planning to attend throughout my life!

None.

I feel the teaching staff is excellent. I do not like the performance of the registration office. Everytime I was there, I had to wait for someone to come to the window even though they were aware I was there. I wish it would become a four-year college.

Harper's science department was excellent - my anatomy, chemistry and physiology were top rate. The facilities available were most beneficial to a complete learning experience.

The buildings themselves are cold - not warm or inviting - both in temperature and otherwise. I am referring to the nursing labs and hygiene areas.

Drop technical math (106, 107, 204) substitute regular math. Drop technical physics (101, 102) substitute regular physics. I was a student aid in the print shop - I really needed a job and it was at school--that was great!

Parking was inadequate.

I have benefited greatly from my education and experience at Harper College.

I wish Harper would be made into a four-year college offering bachelor and master degree.

The teachers in my field (secretarial) were excellent. I had one English teacher that was very awful. It was a business writing class. She seldom returned papers and never returned our final report. I went to see her for 2 months after the course ended to get this final report back and was given excuse after excuse/that was my worst class and experience at Harper. I never received the report or grade on the report. Overall, I enjoyed and recommend Harper.

Other Comments About Harper College (continued)

I feel I was treated unfairly by a nursing instructor. She forced me to quit the nursing program in spite of my excellent grades. I wanted to be an RN, but was not allowed to continue because she said, "I lacked confidence". I feel that there was prejudice against me because of my age. I was 58 when I graduated as an LPN.

Good experience, facility, faculty, more latitude in picking electives would be helpful, if specialization. I found in the electronics program that the instructors could not get the idea across to the students. The part-time instructors were good, also the equipment in the lab was in a bad state of repair.

Overall, it is a very good school. It offers many ways to enhance and prepare one for many fields, no matter your background, your present situation in life or your ability. Harper has a lot to offer everyone.

Excellent medical office assistant program with an excellent staff.

Harper College is a good school.

I feel that some of the instructors have not actually been good teachers, merely passing students. I did not feel informed in the topic upon completion of those courses and could have learned as much by checking the text out of the library. Also, at the time I took data processing, through no fault of the instructor, the equipment and computer aid help was terrible.

Must improve traffic flow on perimeter road during and after night courses -- it is so congested.

There needs to be greater involvement of students and the community in school events. Too many people never knew what was going on at school until after it happened.

At first I was disappointed that I had to attend Harper instead of a four-year university, but now I have nothing but praise for Harper. The experiences and memories from both in the classroom and out will benefit my future tremendously.

I would have wished it was a four-year college because it certainly had the room. It would have been nice.

Considering the constraints necessarily put upon such an institution, I feel Harper has a fantastic staff and excellent curriculum and course offerings schedule.

"Hands on" experience was the most beneficial since my graduation from Harper. I have acquired a full time career related job. I still plan to finish my education with a B.S. in electronical engineering within the next 2 years.

After the initial apprehension I felt (returning to school) the atmosphere, students, and faculty were very comfortable. It was very difficult to get back to the rigors of study and the tutoring facilities helped a great deal.

I had an all-around good experience with Harper College.

Students for the job search and market - I did not feel a one-hour counseling session was sufficient.

It has prepared me for my career in nursing, unfortunately I have not yet acquired a job. Harper is an excellent two-year preparatory college with a great accreditation, which has given me the opportunity to apply and qualify at the University of Illinois Medical School.

Harper provided me with technical skills required for my job. Their data processing curriculum for a two-year school rates high. Other courses, such as English 100 and 103, in my opinion, were eighth grade level; however, the students seemed to be at that level as well.

I think there are many excellent instructors at Harper, but there are some who are doing too many extra activities, and do not devote an appropriate amount of time to students.

The journalism instructors are an excellent blend of academia and on-the-job knowledge which they share with their students.

I think Harper is a fantastic college. It has got a great selection of courses, extra curricular activities, and a great location. I received an AA, I wish I could continue at Harper to obatin a BA and MA.

I think that the school should stress the usefulness of taking foreign language requirements while at Harper before transferring to a university. I regret that I never took my foreign language course at Harper because they are very difficult at Northern and hard to get scheduled into.

I felt my studies at Harper prepared me for a career as a dietetic technician.

I will always be satisfied with my decision to attend Harper. It is there where I learned I can continue on and enjoy going away to college. I feel Harper is a very prestigious institution and I am happy with its progress as well as MY own.

It is a very good school, but experience is still the best teacher.

It is a great place to learn and a good way to get all the general education courses out of the way before a transfer. The journalism program is tops.

Benefit Value of Student Activities to Alumni

Activity	1976 Ratio	1978 Ratio	1980 Ratio	1982 Ratio	1984 Most	1984 Least	1984 Ratio
Lectures	7.72	7.35	4.70	4.67	34	9	3.78
Student Publications	5.04	10.28	4.45	3.22	25	10	2.50
Field Trips	---	12.78	2.78	1.82	22	9	2.44
Concerts	5.49	4.88	2.40	2.45	21	11	1.91
Clubs or Organizations	.61	1.00	.72	.88	22	14	1.57
Films	4.60	6.88	3.17	2.90	13	11	1.18
Mini Course	---	1.02	1.18	1.38	13	13	1.00
Art Displays	---	1.78	1.29	1.54	13	14	.93
Intramural Sports	.04	.03	.61	.16	12	13	.92
Athletics/Intercollegiate	.24	.33	.42	.46	12	20	.60
Drama	---	.20	.58	.77	4	12	.33
Student Government	.04	.09	.09	0	3	29	.10
Other							
Fashion Shows	---	---	1/0	1/0	1	0	1/0
Informal Times with other Students	---	---	1/0	1/0	0	0	---
Working as Student Aide	---	---	---	2/0	0	0	---
Video Work	---	---	---	1/0	0	0	---
Fund Raising Activities	---	---	---	0/1	0	0	---
Ticket Discounts Outside Events					1	0	1/0
Radio Station					1	0	1/0
Tutoring					1	0	1/0
Labs					2	0	2/0
Media in LRC					2	0	2/0

Hours Worked While at Harper	Year Alumni Status Was Reached				
	1976	1978	1980	1982	1984
Did not work	15.9	11.4	13.5	15.7	16.2
1 - 5 hours per week	1.1	1.1	.7	.8	1.0
6 - 10 hours per week	3.9	2.7	3.7	2.8	3.2
11 - 15 hours per week	7.4	8.7	7.0	6.9	4.4
16 - 20 hours per week	17.5	25.7	28.9	19.8	21.1
21 - 25 hours per week	13.6	15.4	14.4	23.2	14.3
26 - 30 hours per week	8.7	7.6	7.0	9.6	9.2
Over 30 hours per week	31.9	27.4	24.8	21.2	30.6
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	21.2	21.3	20.4	20.1	21.2
Number of responses	465	369	561	503	567

Relationship of work at Harper to major field at Harper	Year Alumni Status was Reached				
	1976	1978	1980	1982	1984
Identical	--	--	24.2	21.0	22.4
Closely Related	--	--	23.6	24.1	31.1
Somewhat Related	--	--	16.1	15.3	11.8
Completely Unrelated	--	--	36.1	39.6	34.7
Total			100.0	100.0	100.0
Number of Responses			484	423	476

Hours in Non-Classroom Activities					
Did not participate	83.8	85.2	86.0	88.4	84.7
1 - 3 hours per week	11.0	10.8	8.6	7.8	9.0
4 - 7 hours per week	2.4	2.4	2.7	1.0	2.1
8 - 12 hours per week	1.3	.5	1.6	1.6	2.1
Over 12 hours per week	1.5	1.1	1.1	1.2	2.1
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	.70	.56	.64	.55	.82
Number of Responses	465	369	560	502	568

Hours in Informal Activities	Year Alumni Status was Reached				
	1976	1978	1980	1982	1984
Less than one hour	37.5	30.3	47.6	51.7	52.9
1 - 6 hours per week	47.4	55.0	44.5	43.5	41.6
7 - 12 hours per week	12.3	12.5	7.0	3.0	3.7
12 - 20 hours per week	2.2	2.2	.7	1.2	1.3
Over 20 hours per week	.6	0	.2	.6	.5
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	3.41	3.55	2.62	2.15	2.27
Number of responses	464	369	559	497	565

A P P E N D I X

I. Cover Letter

II. Survey Instrument

HARPER COLLEGE

STUDENT FOLLOW-UP QUESTIONNAIRE

This number identifies you and when we receive your completed survey enables us to remove you from the mailing list so you will not be bothered with our second mailing of this survey or a follow-up telephone call.

Please give a permanent address where you can always be reached:

_____

_____

_____

_____

Read the following items carefully and for each mark a check (✓) on the line beside the most appropriate alternative. Mark ONLY ONE alternative per item unless otherwise stated.

I. Please check (✓) major field while at Harper.

_____ 1. Accounting Aide
_____ 2. Architectural Technology
_____ 3. Baking
_____ 4. Banking
_____ 5. Cardiac Exercise Technology
_____ 6. Child Care
_____ 7. Clerical
_____ 8. Cooking
_____ 9. Criminal Justice
_____10. Data Processing
_____11. Dental Hygiene
_____12. Dietetic Technician
_____13. Electronics
_____14. Fashion Design
_____15. Fire Science
_____16. Food Service Management
_____17. Heating Service
_____18. Industrial & Retail Security
_____19. Interpreter Training
_____20. Interior Design
_____21. Journalism
_____22. Legal Technology
_____23. Legal Secretary
_____24. Market Mid-Management
_____25. Material Management
_____26. Mechanical Drafting
_____27. Mechanical Engineering
_____28. Medical Lab Technician
_____29. Medical Office Assistant
_____30. Numerical Control
_____31. Pharmacy Technician
_____32. Associate Degree Nursing
_____33. Operating Room Technician
_____34. Practical Nursing
_____35. Park & Grounds Operation Management & Horticulture
_____36. Real Estate
_____37. Refrigeration & Air Cond.
_____38. Secretarial Science
_____39. Supervisory and Administrative Management

II. What is your present status? Check (✓) one.

_____ 1. I am employed full time but am not enrolled in college.
_____ 2. I am employed full time and am enrolled in college part time.
_____ 3. I am employed full time and am enrolled in college full time.
_____ 4. I am enrolled in college full time and am employed part time.
_____ 5. I am enrolled in college full time but am not employed.
_____ 6. I am enrolled in college part time and employed part time.
_____ 7. I am employed part time but am not enrolled in college.
_____ 8. I am enrolled in college part time but am not employed.
_____ 9. I am in the Armed Forces.
_____10. I am unemployed and not enrolled in college but am seeking employement.
_____11. I am a homemaker not employed nor enrolled in college.
_____12. I am not employed nor enrolled in college for some other reason such as illness or in transition, etc., and am not seeking employment.

III. What are your present educational goals? Check (✓) one.

_____ 1. I am presently enrolled full time in a college or university.
_____ 2. I am presently enrolled part time in a college or university.
_____ 3. I plan within the next year to return to college.
_____ 4. I plan to return to college some day.
_____ 5. I am presently enrolled in a specific training program.
_____ 6. I have completed my educational plans.
_____ 7. My educational plans are unknown at this point.
_____ 8. I do not intend to seek further education or training.

IV. Did you graduate from Harper? Check (✓) one.

_____ 1. Yes, with an AA degree
_____ 2. Yes, with an AS degree
_____ 3. Yes, with an AAS degree
_____ 4. Yes, with a certificate
_____ 5. No.

V. If you did not receive a degree from Harper, indicate why you did not. Check (✓) the one most appropriate alternative.

_____ 1. I have moved
_____ 2. Family responsibilities
_____ 3. Job demand
_____ 4. New job opportunity
_____ 5. Personal problems
_____ 6. I saw no relationship between the courses and my personal, occupational or educational goals.
_____ 7. Personal financial problems
_____ 8. Marriage
_____ 9. Teachers were ineffective
_____ 10. Transportation problems
_____ 11. Illness
_____ 12. Problem in financing further education
_____ 13. I had taken all courses I originally wanted to take
_____ 14. Harper offered no further courses I wanted
_____ 15. Entering military
_____ 16. My educational goals were not defined
_____ 17. I was not challenged
_____ 18. I transferred to another college
_____ 19. I am still attending Harper
_____ 20. Did not want to take few remaining courses
_____ 21. Did not want to pay graduation fee
_____ 22. Became frustrated with program.
_____ 23. Did not know I had to petition for graduation
_____ 24. Other (specify)_____

_____

_____

_____

EMPLOYMENT ITEMS

If you are employed full time or part time, please answer the following questions:

VI. Give name and address of employer (or self, if self-employed).

_____

_____

_____

What is your job title?_____

VII. Are you self-employed? Check (✓) one.

_____ 1. Yes, full time.
_____ 2. Yes, part time.
_____ 3. No.

VIII. How would you classify your present occupation? Check (✓) one.

_____ 1. Social or Religious
_____ 2. Educational
_____ 3. Legal, Government or Political
_____ 4. Sales
_____ 5. Business or Finance
_____ 6. Scientific
_____ 7. Engineering or Related Technology
_____ 8. Medical Field
_____ 9. Arts or Humanities
_____ 10. Trades
_____ 11. Factory semi-skilled
_____ 12. Office or Clerical
_____ 13. Food Service and Lodging
_____ 14. Retail Establishments
_____ 15. Police/Fire/Security
_____ 16. Unskilled Labor/Custodial
_____ 17. Computer Field
_____ 18. Transportation
_____ 19. Other (specify)_____
_____
_____
_____

IX. Which of the following items best describes your employment status? Check (✓) one.

_____ 1. Unskilled Labor
_____ 2. Semi-skilled Labor
_____ 3. Technician, Skilled Labor or Foreman
_____ 4. Beginning Professional
_____ 5. Experienced Professional or Second-Line Supervision
_____ 6. Scientist, Researcher or Upper-Middle Management
_____ 7. Vice President lever or Higher

X. How related is your present job to your major field and what you prepared for at Harper College? Check (✓) one.

_____ 1. They are identical
_____ 2. They are closely related
_____ 3. They are somewhat related
_____ 4. They are not related

XI. If your present job is NOT related to the program you completed at our College, please check (✓) the BEST reason why?

_____ 1. Preferred to work in another field
_____ 2. Found better paying job in another field
_____ 3. Could not find a job in field of preparation
_____ 4. Worked previously in field of preparation, but changed
_____ 5. Preferred not to move to new locality
_____ 6. Other (Please specify)_____
_____
_____
_____

XII. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

Preparation	Harper helped me considerably	Harper helped me somewhat	Harper did not help me at all
Specific Job knowledge	_____	_____	_____
Technical job skills	_____	_____	_____
Written Communication Skills	_____	_____	_____
Verbal Communication Skills	_____	_____	_____
Maturity	_____	_____	_____
Person to Person Communication Skills	_____	_____	_____
Managerial Skills	_____	_____	_____
Job Search Skills	_____	_____	_____
Other (specify)_____			
_____	_____	_____	_____

XIII. To what extent do you manage or supervise the work of other people? Check (✓) one .

_____ 1. I supervise or manage the work of over 20 people.
_____ 2. I supervise or manage the work of 11-20 people.
_____ 3. I supervise or manage the work of 5-10 people.
_____ 4. I supervise or manage the work of 1-4 people.
_____ 5. Occasionally I am a team leader or supervise some people.
_____ 6. I never supervise or manage the work of others.

XIV. What is your full-time annual or hourly salary or wage rate? Check (✓) one.

_____ 1. Under $5,000 per year or under $2.40 per hour
_____ 2. $ 5,000 - $ 6,999 per year or $ 2.40 - $ 3.36 per hour
_____ 3. $ 7,000 - $ 8,999 per year or $ 3.37 - $ 4.32 per hour
_____ 4. $ 9,000 - $ 9,999 per year or $ 4.33 - $ 4.80 per hour
_____ 5. $10,000 - $11,999 per year or $ 4.81 - $ 5.76 per hour
_____ 6. $12,000 - $14,999 per year or $ 5.77 - $ 7.20 per hour
_____ 7. $15,000 - $19,999 per year or $ 7.21 - $ 9.61 per hour
_____ 8. $20,000 - $25,000 per year or $ 9.62 - $12.02 per hour
_____ 9. $25,000 - $30,000 per year or $12.02 - $14.42 per hour
_____10. $30,000 - $35,000 per year or $14.42 - $16.83 per hour
_____11. $35,000 - $40,000 per year or $16.83 - $19.23 per hour
_____12. $40,000 - $50,000 per year or $19.23 - $24.04 per hour
_____13. Over $50,000 per year or $24.04 per hour

XV. In general, how satisfied are you with your present job? Check (✓) one.

_____ 1. Very satisfied
_____ 2. Satisfied
_____ 3. Not Sure
_____ 4. Dissatisfied
_____ 5. Very Dissatisfied

XVI. In what geographic area do you work? Check (✓) one.

_____ 1. Downtown Chicago
_____ 2. Outer fringes of Chicago city limits
_____ 3. Northwestern suburban area (Barrington, Hoffman Estates, Schaumburg, Palatine, Mt. Prospect, Prospect Heights, Rolling Meadows, Wheeling, Buffalo Grove, Elk Grove, Arlington Heights
_____ 4. Other Chicago area suburbs
_____ 5. Within 40 to 100 miles of Chicago
_____ 6. In Illinois more than 100 miles from Chicago
_____ 7. Outside of Illinois Please Specify:_____

XVII. How did you find your job? Check (✓) one

_____ 1. The Illinois Job Service office helped me find it.
_____ 2. The coordinator of my program helped me find it.
_____ 3. Another faculty member helped me.
_____ 4. A friend or relative helped me.
_____ 5. Newspaper ads
_____ 6. Private employment agency
_____ 7. Internship program at Harper
_____ 8. Placement office of college I am now attending
_____ 9. My professional association's placement service
_____10. Found my job through another source (specify)_____
_____
_____11. I found my job on my own
_____12. I am working on the same job which I had when enrolled at Harper, therefore I have not looked for a job since leaving Harper.

EDUCATION ITEMS

If you are presently enrolled in a college or university full time, please answer the following seven questions. Otherwise skip directly to item XXV on page 7.

XVIII. At which college or university are you enrolled? Check (✓) one.

_____ 1. Northern Illinois
_____ 2. University of Illinois - Circle
_____ 3. University of Illinois - Champaign
_____ 4. Western Illinois
_____ 5. Southern Illinois
_____ 6. Harper College
_____ 7. Bradley
_____ 8. Governors State University
_____ 9. Illinois State
_____10. Loyola
_____11. Roosevelt
_____12. Northeastern Illinois
_____13. Eastern Illinois
_____14. Illinois Institute of Technology
_____ 15. DePaul
_____ 16. Other (Specify)_____

XIX. Which of the following best describes your status? Check (✓) one.

_____ 1. Freshman
_____ 2. Sophomore
_____ 3. Junior
_____ 4. Senior
_____ 5. Graduate School
_____ 6. Professional School
_____ 7. Other (Specify)_____

XX. What is your present college educational major field? Check (✓) one.

_____ 1. Agriculture and Conservation
_____ 2. Architecture
_____ 3. Business
_____ 4. Education
_____ 5. Engineering and Technologies
_____ 6. English - Literature - Speech
_____ 7. Home Economics
_____ 8. Humanities
_____ 9. Journalism
_____ 10. Languages
_____ 11. Law
_____ 12. Math or Physical Science
_____ 13. Nursing
_____ 14. Other Biological and Health Sciences
_____ 15. Social Science
_____ 16. Other (Specify)_____

XXI. How related is your present major to your major at Harper? Check (✓) one.

_____ 1. They are identical
_____ 2. They are closely related
_____ 3. They are somewhat related
_____ 4. They are not related

XXII. What portion of the courses which you took at Harper College were you able to transfer? If you don't know for sure, make the best guess you can. Check (✓) one.

_____ 1. 0-20%
_____ 2. 20-40%
_____ 3. 40-60%
_____ 4. 60-80%
_____ 5. 80-90%
_____ 6. All but 2 or 3 courses
_____ 7. All but 1 course
_____ 8. Transferred all courses

XXIII. What is your approximate cumulative grade point average on a 4.0 basis at college you now attend? Check (✓) the closest GPA.

"A"	_____ 4.0	_____ 3.8	_____ 3.6	_____ 3.4	_____ 3.2
"B"	_____ 3.0	_____ 2.8	_____ 2.6	_____ 2.4	_____ 2.2
"C"	_____ 2.0	_____ 1.8	_____ 1.6	_____ 1.4	_____ 1.2
"D"	_____ 1.0	_____ Less than 1.0			

XXIV. How much does it cost you and/or your family per year to attend your present college? Include tuition, books, room and board, and personal expenses, i.e., the total out of pocket cost to everyone for your education. Check (✓) one.

_____ 1. Less than $500
_____ 2. $ 500 - $1,000
_____ 3. $1,000 - $1,500
_____ 4. $1,500 - $2,000
_____ 5. $2,000 - $2,500
_____ 6. $2,500 - $3,000
_____ 7. $3,000 - $4,000
_____ 8. $ 4,000 - $ 5,000
_____ 9. $ 5,000 - $ 6,000
_____ 10. $ 6,000 - $ 7,000
_____ 11. $ 7,000 - $ 8,000
_____ 12. $ 8,000 - $10,000
_____ 13. $10,000 - $12,000
_____ 14. Over $12,000

EVALUATION ITEMS

Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1- Excellent	4- Borderline Effectiveness
2- Very Good	5- Poor or Ineffective
3- Average	6- No basis for rating the aspect

XXV. A. _____ Teaching Faculty

B. _____ Course Selection

C. _____ Assistance with educational planning

D. _____ Personal counseling with counselors

E. _____ Orientation

F. _____ Career exploration with counselors

G. _____ Admissions program

H. _____ Records and registration

I. _____ Student activities (lectures, concerts, clubs, special events, student government, student publications, game area)

J. _____ Illinois Job Service office

K. _____ Financial Aid office

L. _____ Health Service

M. _____ Intercollegiate athletics

N. _____ Food Service

O. _____ Intramurals

P. _____ Learning resources (media and library services)

Q. _____ Learning atmosphere

R. _____ Other students

S. _____ Veteran's Office

T. _____ Instructional strategies in classroom

U. _____ Laboratories

V. _____ Internships or field experiences

W. _____ Tutoring services (first floor, Building F)

X. _____ Remedial/Developmental Courses

Y. _____ Women's Program

Z. _____ Human potential course (Psychology 107)

AA. _____ Career planning and development course (Psychology 108)

BB. _____ College survival skills course (Psychology 106)

CC. _____ Hearing impaired services

DD. _____ Disabled/Handicapped services

XXVI. Which type of courses taken at Harper have been of MOST benefit to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ 1. Accounting
_____ 2. Architecture
_____ 3. Art
_____ 4. Baking
_____ 5. Banking
_____ 6. Biology
_____ 7. Career Planning & Development
_____ 8. Child Development
_____ 9. Clerical
_____ 10. College Survival Skills
_____ 11. Cooking
_____ 12. Criminal Justice
_____ 13. Data Processing
_____ 14. Dental Hygiene
_____ 15. Dietetic Technician
_____ 16. Education
_____ 17. Electronics
_____ 18. English
_____ 19. Fashion Design
_____ 20. Fire Science
_____ 21. Food Service
_____ 22. General Business
_____ 23. Heating Service
_____ 24. History
_____ 25. Human Potential Seminar
_____ 26. Industrial & Retail Security
_____ 27. Interior Design
_____ 28. Journalism
_____ 29. Legal Technology
_____ 30. Legal Secretary
_____ 31. Marketing
_____ 32. Material Management
_____ 33. Mathematics
_____ 34. Mechanical Drafting
_____ 35. Mechanical Engineering
_____ 36. Medical Lab Technician
_____ 37. Medical Office Assistant
_____ 38. Municipal & Govt. Management
_____ 39. Nursing
_____ 40. Operating Room Technician
_____ 41. Park & Grounds Management
_____ 42. Philosophy & Humanities
_____ 43. Physical Science
_____ 44. Physical Education
_____ 45. Political Science
_____ 46. Psychology
_____ 47. Real Estate
_____ 48. Refrigeration & Air Conditioning
_____ 49. Remedial/Developmental
_____ 50. Secretarial Science

XXVII. Which type of courses taken at Harper have been of LEAST benefit to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ 1. Accounting
_____ 2. Architecture
_____ 3. Art
_____ 4. Baking
_____ 5. Banking
_____ 6. Biology
_____ 7. Career Planning & Development
_____ 8. Child Development
_____ 9. Clerical
_____ 10. College Survival Skills
_____ 11. Cooking
_____ 12. Criminal Justice
_____ 13. Data Processing
_____ 14. Dental Hygiene
_____ 15. Dietetic Technician
_____ 16. Education
_____ 17. Electronics
_____ 18. English
_____ 19. Fashion Design
_____ 20. Fire Science
_____ 21. Food Service
_____ 22. General Business
_____ 23. Heating Service
_____ 24. History
_____ 25. Human Potential Seminar
_____ 26. Industrial & Retail Security
_____ 27. Interior Design
_____ 28. Journalism
_____ 29. Legal Technology
_____ 30. Legal Secretary
_____ 31. Marketing
_____ 32. Material Management
_____ 33. Mathematics
_____ 34. Mechanical Drafting
_____ 35. Mechanical Engineering
_____ 36. Medical Lab Technician
_____ 37. Medical Office Assistant
_____ 38. Municipal & Govt. Management
_____ 39. Nursing
_____ 40. Operating Room Technician
_____ 41. Park & Grounds Management
_____ 42. Philosophy & Humanities
_____ 43. Physical Science
_____ 44. Physical Education
_____ 45. Political Science
_____ 46. Psychology
_____ 47. Real Estate
_____ 48. Refrigeration & Air Conditioning
_____ 49. Remedial/Developmental
_____ 50. Secretarial Science

XXVIII. Are there courses which, had they been included in your curriculum, would have benefited you now, on your job, in college, or in your community?

_____

_____

_____

XXIX. Was the Learning Resources Center of help to you while attending Harper College? Check (✓) those that apply.

_____ 1. I very seldom or never used the resources (print and media)
_____ 2. It was easy to find and check out almost all the books I needed.
_____ 3. The audio-visual material available in the media section was very helpful.
_____ 4. I found the Center a good place to study.
_____ 5. I had trouble getting much of the material I needed.

Explain: _____

_____

_____

_____ 6. Other (Explain)

_____

_____

XXX. Did you change your educational or vocational goals as a result of attending Harper College? Check (✓) one.

_____ Yes _____ Maybe _____ No How many times? _____

If you made changes, describe their nature. Check (✓) one.

_____ 1. It was a shift to a completely different field.
_____ 2. It was a shift to a related field.
_____ 3. Combination of 1 and 2

Also, if you made changes, check (✓) what services you used in making this change.

_____ 1. Counseling
_____ 2. Career & Life Planning Center
_____ 3. Illinois Job Service Office
_____ 4. Faculty Members
_____ 5. Specific Courses
_____ 6. Outside Professional
_____ 7. No services were used
_____ 8. Other (specify) _____

_____

_____

XXXI. Which student activities or non-classroom experiences were of MOST BENEFIT to you. Check (✓) the one which was most beneficial. If not applicable, leave blank.

_____ 1. Concerts
_____ 2. Student Government
_____ 3. Films
_____ 4. Club or Organizations
_____ 5. Student Publications
_____ 6. Intercollegiate Athletics
_____ 7. Intramural Sports
_____ 8. Lectures
_____ 9. Field Trips
_____ 10. Art Displays
_____ 11. Drama
_____ 12. Mini Courses
_____ 13. Other (specify) _____

_____

XXXII. Which student activities or non-classroom experiences at Harper College were of LEAST BENEFIT to you? Check (✓) the one which was least beneficial. If not applicable, leave blank.

_____ 1. Concerts
_____ 2. Student Government
_____ 3. Films
_____ 4. Club or Organizations
_____ 5. Student Publications
_____ 6. Intercollegiate Athletics
_____ 7. Intramural Sports
_____ 8. Lectures
_____ 9. Field Trips
_____ 10. Art Displays
_____ 11. Drama
_____ 12. Mini Courses
_____ 13. Other (specify _____
_____

XXXIII. How do you feel about the Financial Aid Office? Check (✓) those appropriate.

_____ 1. I did not require or qualify for any financial aid.
_____ 2. I might have qualified for financial aid but I never got around to applying for it.
_____ 3. I applied for financial aid but was turned down. I was very dissatisfied with the operation of the Financial Aid Office.
_____ 4. I applied for financial aid but was turned down; however, I was reasonably satisfied with the performance of the Office of Financial Aid.
_____ 5. I received financial aid but I was not satisfied with the performance of the Financial Aid Office.
_____ 6. I received financial aid and I was satisfied with the performance of the Financial Aid Office.
_____ 7. The Financial Aid Office at Harper helped me secure financial aid at the institution I am now attending.

XXXIV. Make any comments you wish to make concerning Harper College_____

_____

_____

_____

_____

HARPER EXPERIENCES

XXXV. How many hours did you work per week while attending Harper? Check (✓) one.

_____ 1. I did not work
_____ 2. 1 to 5 hours
_____ 3. 6 to 10 hours
_____ 4. 11 to 15 hours
_____ 5. 16 to 20 hours
_____ 6. 21 to 25 hours
_____ 7. 26 to 30 hours
_____ 8. Over 30 hours

XXXVI. What was the relationship of this work to your major academic field at Harper? Check (✓) one.

_____ 1. It was identical
_____ 2. It was closely related
_____ 3. It was somewhat related
_____ 4. It was completely unrelated

XXXVII. How many hours per week did you spend in co-curricular student activities such as student publications, government, clubs, etc.? Check (✓) one.

_____ 1. I did not participate
_____ 2. 1 to 3 hours per week
_____ 3. 4 to 7 hours per week
_____ 4. 8 to 12 hours per week
_____ 5. Over 12 hours per week

XXXVIII. How many hours per week did you spend informally -- such as bull sessions, in the cafeteria or lounge, playing cards or pool, etc.? Check (✓) one.

_____ 1. Less than one hour
_____ 2. 1 to 6 hours
_____ 3. 7 to 12 hours
_____ 4. 12 to 20 hours
_____ 5. Over 20 hours

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